

Student Writing Assessment

Mendenhall River Community School Intermediate Grades

Student: _____

Teacher: _____

Date: _____

Prompt: Tell the details of a story about one time you were afraid. Include the reactions of yourself and others in your writing. How did you feel, why were you afraid and what happened? Be sure to include how the event began, details of the event itself, and how it ended.

Writing Assessment Traits

- **Ideas and Content:** There is a clear main idea for the story along with supporting details.
- **Organization:** The story has a clear beginning, middle, and end. Events are in a logical order.
- **Voice:** The writer puts his/her own excitement into the writing. It sounds natural and real.
- **Word Choice:** Interesting and different words are use to add color to the writing.
- **Sentence Fluency:** The story flows smoothly from one sentence to the next. Sentences are different in how they begin and how the words are arranged.
- **Conventions:** Grammar, spelling, and punctuation are correct.

Each of the above traits is rated on a scale of 1 to 6. One is the lowest score, and indicates less skill. Six is the highest score, indicating exceptional skill. Most students' scores are 3's and 4's. To be meeting the grade level standards by the end of the year, a student should have a 4 or higher in at least 4 of these categories with no scores in the 1-2 range. Scores of 5 and 6 are less common.

Two raters independently score each paper. The higher score of the two in each trait is recorded.

Student Writing Assessment Scores

Rater	Ideas	Organ-ization	Voice	Word Choice	Sentence Fluency	Con-ventions