

**1 / 2 / 3 PLC Minutes**  
**Mendenhall River Community School**  
**September 26, 2011**

**In attendance:** Maryann Love, Natalie Morgen, Greg Beck, Chris Swanson, Arlea Harris, Jennifer Clarke, Ruth Baumgartner, Harriet Wisner, Lucy Potter

**Agenda**

1. Walk to Read
2. Recess bell
3. Reading Core standards

Walk to Read

- Time: We discussed the time allotted for Walk to Read (10:35 – 11:20). Some teachers would like to reevaluate the 45min block as compared to a 60min block next time we meet. Some felt like a 45min slot was not long enough. It was decided that it could be looked at again in two weeks. Teachers are hoping that transitions will be quicker after the students have done Walk to Read for more than 1 week.
- Curriculum/Strategies: We then discussed what is being taught during the Walk to Read time, what is being taught during the whole group time and the curriculum teachers are using. This discussion took place so that there is minimal instructional overlap between the Walk to Read time and Whole Group time.
- Assessments: It was decided that DIBELS was going to be used as the “check-in” assessment for students at grade level or above. Every four weeks, if not sooner, students will be assessed to show reading growth. Student placement will be discussed at the first PLC of the month which focuses on data. There is a need for a more detailed assessment, but will use DIBELS at present.
- Changes: A few students were moved to better suit their reading needs at this time.

Recess Bell

- Discussion was held as to what to do about primary students still on playground through intermediate recess

Reading Core Standards

- **In attendance:** Greg Beck, Amy Hamrick, Stephenie Harris, Lisa Mitchell, Chris Swanson, Laura Mulgrew, Lucy Potter, Harriet Wisner,
- Teachers took time to share what they materials are being used to ensure the new Core standards are being taught and met at the individual grade levels.