

A2R PLC Minutes
Mendenhall River Community School
January 24, 2011

In Attendance: Mie Christenson, Mario Hernandez, Jacquie Androsko, Stacey Brown, Laura Mulgrew

We discussed making and list of agenda items that we as a team believe need to be addressed in order to function in a productive and safe manner.

Agenda:

- Scheduling – to assure all needs are covered (staff & students) to ensure staff and student safety.
- Review and discuss MANDT protocols
- Work through what to do scenarios as a team.
- Protocol for getting support and back up in situations.
- General crisis protocol
- Identifying other agencies that interact with our students during the school day, other staff that work with our students during the school day and their roles with our shared students and our roles when they are present.
- Field trips conversation

Field trips

- If a student that you are working with is going on a field trip and you are aware they have turned in a permission slip mark our master calendar with the initial of the students, the destination of the trip, and the date and time they will be leaving and arriving at the school.
- General rule of thumb: male staff will attend swimming with male students and female staff will attend swimming with female students

MANDT Protocol

- This will continue to be an ongoing discussion each time we meet to assist us in keeping within the MANDT training techniques.
- We would like to gather a list of MANDT trained staff here at MRCS. Laura will follow up on this to create the list.
- We reviewed side body hugs, critiqued each other, offered suggestions and discussed a recent incident. Looking at the recent incident, the team reviewed the verbiage, the holds, and the crisis protocol. We discussed alternative options especially around needing to call in help and backup. We discussed option to implement in regards to assistance when regular A2R staff is absent, and that we all need to know our own limits, accept them, and it is not a negative reflection on ourselves if we need a break from the situations that is why we are a team.

Scheduling

- During planning meetings two staff need to be in our room and the team made arrangements for that coverage.
- We outlined lunch breaks and discussed bringing back piano lessons for our students. We have yet to figure that part of the schedule out.
- We reviewed some student schedules and began to work out some problems with coverage and academic materials.

This time as a team was greatly valuable and appreciated.