

K / 1 / 2 PLC Minutes
Mendenhall River Community School
October 10, 2011

In Attendance: Maryann Love, Natalie Morgen, Greg Beck, Chris Swanson, , Ruth Baumgartner, Harriet Wisner, Jane Canaday, Lisa Currier, Erin Carriker, Laura Mulgrew and Katie La Liberte, Lucy Potter

Agenda

1. Writers' Workshop
2. Launching Writers' Workshop
3. Organizing students' writing
4. Organize Writers' Workshop

Writers' Workshop

- Some teachers have started, others will be starting soon

Launching Writers' Workshop

- Some are using the Units of Study (Lucy Calkins)

Organizing students' writing

- Notebooks – lined paper
- Journals – spiral notebooks, handwriting paper to start to ensure correct letter formation
- Printed pages – varied number of lines on each page

Organize Writers' Workshop

- Mini lesson first (10 – 15 minutes)
- Time is tight for some
- 45 minutes to an hour is the norm
- Independent writing follows
 - Spend 20 – 30 minutes, students write by themselves
 - Teachers wander room, call to table for conferring
- Sharing
 - 10 minutes at end of lesson
 - In middle of writing when someone is using the skills and strategies modeled during mini-lesson
- Editing
 - Discussion of processes used
 - Type written or copied over
 - Published piece all words spelled correctly
- Struggling writers
 - Point out story ideas during the day
 - Sit with them to get them started
 - Brainstorm ideas at home and put in folder for future reference
- Conferring for skills/Monitoring progress
 - Gain knowledge from their writing as a whole
 - As you wander around room, note what they have/not have
- Writing Assessment
 - Compare high/middle/low writing
 - Determine prompt for writing assessment at trimester break